



**Due to the ongoing coronavirus situation not all services and activities listed on this website will be operating as normal. Click here for more information.**

## Charlie Childcare - Childminder Christine Harle

No availability.

We offer 30 hours of funded childcare for working parents of eligible 3 and 4-year-olds.

15 hours free funded play and learn sessions for eligible 2-year-olds.

Please contact Christine on 07974737323

I am an Ofsted registered Childminder in Willington with over 19 years of childcare experience and a member of PACEY.

I work with my husband Bobbie to provide childcare in a warm and loving home environment.

I work closely with parents to maintain routines and continuity for your child. My practice is play based providing play opportunities, ensuring learning and development, by building on and complimenting the work you are already doing with your child. Meeting the requirements of Early Years Foundation Stage Framework and Ofsted achieving 'Good' overall and very proud of achieving outstanding for children's wellbeing during our last Ofsted inspection.

If you think that our setting can meet your child's needs please contact us and arrange an initial meeting to discuss your requirements further.

To find out more about help with childcare costs please visit [www.durham.gov.uk/childcarecosts](http://www.durham.gov.uk/childcarecosts)

### When is it on?

<b>Time of day</b>	Morning Afternoon
<b>Session information</b>	Monday to Friday 7.30am - 6.00pm Other hours considered

### Who to contact

<b>Contact name</b>	Christine Harle
<b>Contact position</b>	Childminder
<b>Telephone</b>	07974 737 323
<b>E-mail</b>	<a href="mailto:charle1@btinternet.com">charle1@btinternet.com</a>
<b>Website</b>	<a href="http://www.charlie-childcare.co.uk">www.charlie-childcare.co.uk</a>

## Where to go

<b>Address</b>	Willington Crook County Durham
<b>Postcode</b>	DL15

## Other details

<b>Cost</b>	£4.25
<b>description</b>	
<b>Age range</b>	From birth to 10 years

## Availability

<b>Childcare availability</b>	Before school Term time School holidays After school
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<b>Free 3/4 yr places</b>	Yes
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<b>Free 2 yr places</b>	Yes
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<b>Will be providing 30 hours</b>	Yes
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30 Hours Partner Details (These are details of any other childcare provider(s) that this provider will work with to offer the 30 hours entitlement)	St Stephens School Nursery and Willington Chapel Street Primary School Nursey.
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## Vacancy details

<b>Immediate vacancies?</b>	Yes
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<b>Other information</b>	Closed
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## Other details

<b>School drop off/collection</b>	Willington Primary School St Stephen's Church of England Primary School
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<b>Further drop off/collection details</b>	Willing to drop off and collect from nurseries in the Willington area.
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<b>Last Ofsted</b>	Good
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**inspection  
grade**

**Ofsted report** [Click here to view the latest Ofsted inspection report](#)

## Local Offer

**Local Offer description** I have extensive special needs experience with children who have complex needs, disabilities, learning difficulties. I have also attended SENCO training.

How does the early year's provision identify and assess children with special educational needs and disabilities?

**How does the early year's provision identify and assess children with special educational needs and disabilities?**

I use parent's information gathered at our first meeting, I then carry out my own initial assessment and use an online system to document, track and assess all children's learning within the Early Years Foundation Stage.

I also complete a child's 2 year progress check to identify and provide evidence to show development delay and any early needs.

How will the curriculum be matched to meet children's developmental needs?

**How will the curriculum be matched to meet children's developmental needs?**

Children's interests, experiences and abilities are constantly observed so play based activities can be provided reflecting these current interests and inspire new learning that is tailored to each child's needs and stage of development.

Children's learning journeys reflect their progress through the Early Years Foundation Stage curriculum. Next steps planning shows further activities that are planned to further support and challenge each child's individual learning.

What specialist services and expertise are available at or accessed by the early years setting?

**What specialist services and expertise are available at or accessed by the early years setting?**

We work alongside all professionals and services that may be involved with your child, all of whom are welcome to visit our home at any time. As a childminder in County Durham I have worked alongside Speech and Language Therapy (SALT), Portage services, Health Visitors, Early Years Advisory Team, One and have access to: - Educational Psychologist and SEND.

We will seek your consent before contacting specialist services.

What training have the staff supporting children with SEND had, or are having?

**What training have the staff supporting children with SEND had, or are having?**

As a childminder, I continually access and refresh my knowledge with training and ensure my assistants are updated regularly with training. I have taken training in all of the following:

Single Assessment Framework

First Aid

Safeguarding

SENCO Related Courses

Two of us have Level 2 Understanding Children and Young Peoples Mental Health

Two of us have Level 2 Knowledge with Understanding Autism

Other training will also be accessed and attended as the need arises. A record of staff training is kept in the training file.

How accessible is the early years setting environment? (indoors/outdoors)

**How accessible is the early years setting environment? (indoors/outdoors)**

Access to the front is via a drive with one step in the front and one step out to the back patio with a decked area and three steps to a lawn and gravel garden.

Within our home, I have a wide range of toys and resources and play and activities that are set up to support and engage children in play and learning.

How will the early years provision prepare and support my child(ren's) transition to their next educational establishment?

**How will the early years provision prepare and support my child(ren's) transition to their next educational establishment?**

We have very good relationships with Chapel Street and St Stephens nurseries and have developed a transition book using our empathy doll which is to share with the children before starting, talking about the routines of the nursery, talking about their feelings and what will happen when they arrive at nursery.

As a childminding setting, we focus on children's independence in dressing and self care such as washing hands and toileting. Children become very familiar with these nursery buildings through daily pickups and drop offs we do as part of our daily routine to support children to have a successful transition to nursery and school.

**Disclaimer**

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**suitability to meet their needs.**

Call the Families Information Service: **03000 269 995** or email: **[fis@durham.gov.uk](mailto:fis@durham.gov.uk)**



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